Course Syllabus of *Systemic Functional Linguistics*

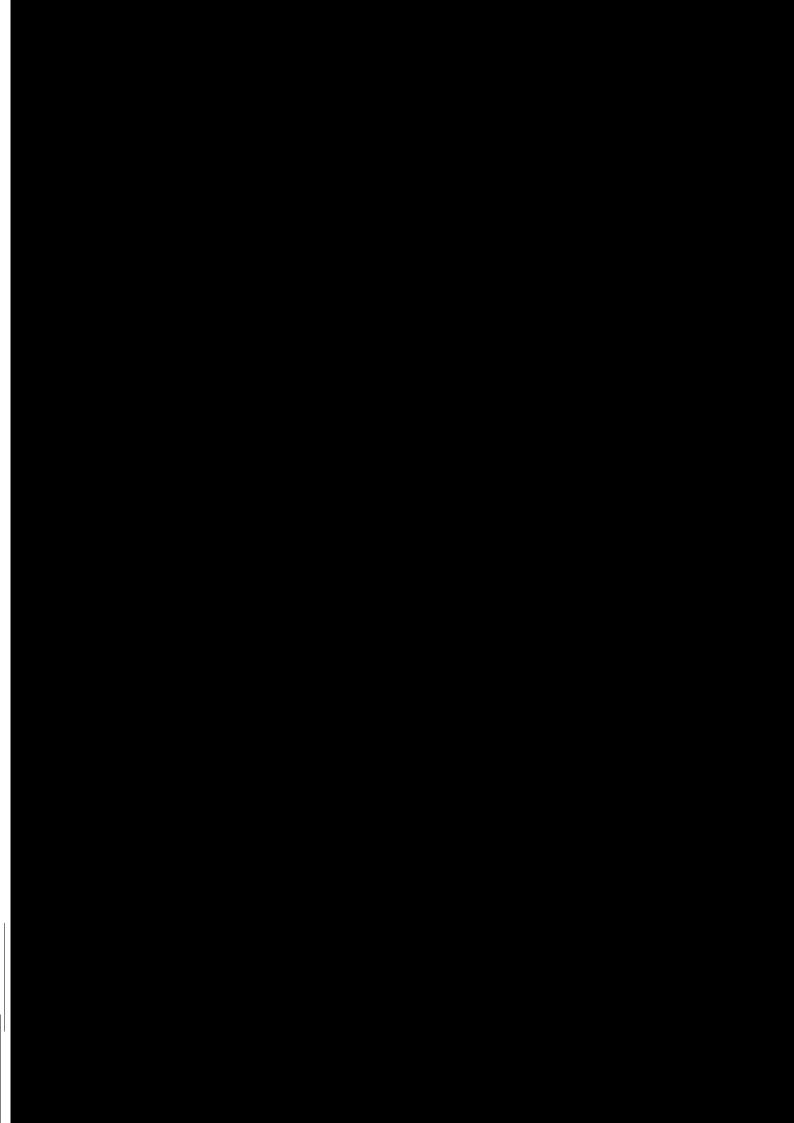


Course Syllabus

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 1. To know the relationship between linguistic theory and discursive practice
- 2. To know the developmental history

(Learning Outcomes)

linguistics				and current status of SFL?	
Halliday, China and the Chinese Language	2	Introducing	Pre-class reading	An outline of the relations	Random questioning in class
System, stratification, and probability	2	Introducing	Pre-class reading	An outline of the relations	Random questioning in class
Ideational function	2	Introducing and group discussion	Pre-class reading and in-class prac.	Mastering the key concepts	Random questioning in class
Interpersonal function	2	Introducing and group discussion	Pre-class reading in-class prac.	Mastering the key concepts	Random questioning in class
Textual function	2	Introducing and group discussion	Pre-class reading in-class prac.	Mastering the key concepts	Random questioning in class
	2	Group discussion and cooperation	Pre-class reading in-class prac.	Case study	Random questioning in class



				7	•			
			Group		Case study	Random		
			discussion	Pre-class		questioning		
			and	reading		in class		
			cooperation	in-class				
				prac.				
	50%		50%					
* (Grading)	Everyday performance (50%),							
* (Textbooks & Other Materials)	2009 978-7-04-026850-8 Systemic functional grammar: A first step into the theory. By Christian Matthiessen and Michael Halliday, Higher Education Press, 2009. 1. 2008. 978-7-301-09384-9 2. Introducing Functional Grammar (Geoff Thompson) Routledge, 2014. (3rd edn.) 978-0-415-82630-3							
More								
Notes								

1 *

2 300-500